

Instructional Coach

Department: Middle School

Status of Hire: Overseas Direct Hire (ODH) / Local Hire (LH)

Reports to: Middle School Principal

Objective:

This full-time position would serve as a coach to all middle school teaching staff and work in collaboration with the middle school administration. This role is multifaceted, and would be used to serve the need as a mentor and collaborator to ensure the high performance of all our teachers.

Qualifications:

- Certification in any specific teaching area with preferred 10 years of teaching experience
- A successful record of impacting student achievement and working effectively with students who have different learning needs.
- Proven ability to work cooperatively and effectively with colleagues, including the ability to create and nurture a professional community of adult learners.
- Demonstrated leadership qualities and strong interpersonal skills, including providing and receiving constructive feedback.
- Demonstrated ability in using student-level data to guide instructional decisions.
- Demonstrated teacher leadership.
- Strong pedagogical knowledge and content expertise.
- Demonstrated expertise in oral and written communication.
- Strong interpersonal skills.
- A commitment to lifelong education, continual growth/improvement, and application of new learning to help all students achieve.
- Demonstrated evidence of professional growth, including leadership and participation in a wide range of significant professional development activities.

Duties and Responsibilities:

- Support the instructional development of all teachers in understanding and implementing YISS prioritized instructional strategies and general best practices.
- Build strong relationships with teachers, administrators, and other coaches.
- Provide direction and coordination for how the curriculum is taught consistently with YISS initiatives and best instructional practices.
- Assist teachers in understanding the YISS mission and core values.
- Assist teachers with resources, materials, tools, information, etc. to support classroom instruction and planning, including new resources.
- Support teachers and administrators in using data to improve instruction on all levels.

- Assist teachers with planning and pacing of lessons, the development of differentiated lessons, and the selection of best practices to meet the needs of their students.
- Support teachers by sharing multiple instructional strategies/processes during planning times.
- Informally observe (non-evaluative) lessons and provide feedback for a teacher's professional growth and students' success.
- Develop staff members' knowledge, skills, attitudes, and behaviors through a variety of professional development targeted topics and designs.
- Develop coaching plans for teachers to ensure student improvement in collaboration with administration.
- Utilize Adult Learning Theory to motivate adult learners to improve professional practice.
- Contribute to the development systems and structures to improve teacher practice within schools.
- Provide job-embedded informal professional learning beyond the coaching responsibility.
- Support the development of the Professional Learning Community (PLC) model within each department and the division.
- Submit a weekly coaching log and any pertinent data requests/coaching documentation to administration.
- Participate in and host professional development for in-service days, staff meetings, and other times as needed.
- May teach a course or two within this role as needed or desired within the division.

All employees and associates are required to adhere to a Safeguarding Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs, and identifying information.

Application Process:

Interested candidates may apply using the website below:

<https://www.nics.org/schools/yongsan-international-school/>