

## **Student Learning Support (SLS) and English Language Learners (ELL) Teacher**

**Department:** Elementary School

**Status of Hire:** Overseas Direct Hire (ODH) / Local Hire (LH)

**Reports to:** Elementary School Principal

**Collaborates with:** Elementary Administration, SLS Coordinator, ELL/SLS teachers, specials teachers, and classroom teachers.

### **Objective:**

To provide English language and/or academic support to elementary school English Language Learner (ELL) students and to provide academic support to students in the Student Learning Support (SLS) program. A teacher at YISS is expected to demonstrate the quality of teaching and instruction, assessment and reporting that has been set as the standard for education at YISS. Teachers at YISS should model professionalism by consistently displaying high standards of preparation for learning, teaching, and student management. An ability to build and maintain positive relationships with students, parents, and colleagues is an essential quality needed to be successful at YISS.

### **Minimum Qualifications:**

- Current special education teaching certificate and/or current ELL teaching certificate (both preferred)
- Bachelor's degree in special education and/or ELL related field.
- Prior experience working with students with special needs
- Prior experience teaching English language learners.

### **Duties and Responsibilities:**

1. Identify and assess students who need English Language instruction. The ELL/SLS teacher will collaborate with the elementary administration and SLS coordinator to determine incoming students' language needs via skype interviews and/or WIDA screening.
2. Provide inclusion and self-contained support for ELL and/or SLS students as needed. The ELL/SLS teacher will work with classroom teachers and SLS Coordinator to determine the greatest needs for academic support.
3. Assist ELL and/or SLS students with study skills.
4. Provide assistance and expertise to classroom teachers as they teach ELL and/or SLS students, and assist teachers with creating modified tests as indicated in student plans.
5. Maintain student records, including quarterly progress reports to parents.
6. Perform assigned supervisory duties and responsibilities (before school, lunch and after school, etc.)

7. Integrate Biblical principles and a Christian philosophy of education throughout the curriculum.
8. Participate in prescribed collaborative and personal professional development.
9. Implement WIDA standards into curriculum maps (Atlas) as needed.
10. Follow school policies, procedures, rules, regulations, guidelines and the provisions of the contract as outlined in the Faculty/Staff Handbook and other school publications.
11. Maintain state/provincial/ACSI teaching credentials.
12. Safeguard the interest and mission of the school and the NICS/Oasis organization.
13. Performs other duties as assigned.

## ***Professional Knowledge***

### 1. Content Knowledge

- Effects student learning through mastery of the subject material by utilizing valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
- Understands the central concepts and strategies for the content they are responsible to teach and is able to create meaningful interactions between the content and their students.
- Collaborate with elementary teachers to provide appropriate levels of accommodations and modifications.

### 2. Instructional Design and Implementation

- Follow prescribed scope and sequence.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum.
- Plan, organize, implement, and evaluate using a variety of instructional strategies aligned with stated curricular goals and meeting the diverse needs of students; to include the use of technology, development of children's critical thinking skills, and problem solving.

### 3. Assessment

- Assess the academic progress of students on a regular basis and provide reports as required.
- Identify the needs of students through diagnostic procedures in the subject areas where appropriate and relate instructional objectives to these needs.
- Understand and implement a variety of assessment strategies, both formative and summative, to ensure the continual academic, social, intellectual and spiritual development of the child.

### 4. Classroom Management

- Create a learning environment of respect and manage a clean and educationally stimulating environment.
- Manage proper discipline in the classroom and on the school premises utilizing a teacher-made discipline plan consistent with and supportive of the school-wide discipline plan.

- Manage student records as required by the school and stated in the faculty handbook.
- Create, cultivate, and manage an actively engaged learning environment that encourages positive interaction with curriculum and peers through effective use of individual and group motivation techniques.

## ***Professional Growth***

### 1. Professional Development

- Maintain state/provincial teaching credentials.
- Complete the ACSI Christian Philosophy of Education requirement.
- Participate in prescribed, collaborative, and personal professional development opportunities.
- Actively participate in the collaborative learning community at the school and seek out opportunities to grow professionally.

### 2. Self-Assessment

- Complete prescribed reflective activities.
- Develop healthy patterns of self-reflection and assessment.
- Model reflective practice by continually evaluating his/her craft as an educator, its impact on the student and parents, as well as impact on the school as a whole.

## ***Community Interactions***

### 1. Communication

- Communicate with parents, students, and other professional staff regarding student progress (behavioral and academic).
- Develop and maintain rapport with faculty, staff, students and parents by treating others with friendliness, dignity and consideration.
- Follow all guidelines for confidentiality.
- Effectively use verbal and non-verbal communication to foster active inquiry, to manage conflict, build and maintain relationships, and to facilitate the academic and spiritual goals of the school.

### 2. Mission Mindedness

- Supervise extracurricular activities, organizations, and outings as assigned.
- Attend and participate in devotions, teachers' meetings, evening programs if involving the teacher's students or as requested by the administration, and other meetings as assigned.
- Model Christ's teachings through interpersonal skills, respectful relationships and a willingness to learn and interact with others of different faith traditions.
- Meet everyday stress with emotional stability, objectivity, and optimism.
- Fosters relationships with parents, students, staff, and the community that support the academic and spiritual aspects of the school's ministry in both in-class and out-of-class environments.

### 3. Community Responsibilities

- Follow school policies, procedures, rules, regulations, guidelines and the provisions of the contract and as outlined in the Faculty and Staff Handbook, and other school publications.
- Perform assigned supervisory duties and responsibilities (before school, break, lunch, after school, etc.) and inform the proper administrator in advance if unable to fulfill any assigned duty.
- Prepare adequate information and materials for a substitute teacher.
- Maintain and submit on time regular and accurate attendance, grades and other records.
- Cooperate with YISS administration in implementing all policies, procedures, and directives governing the operation of the school.
- Safeguard the interests and mission of the school.
- Respectfully submit and demonstrate cooperativeness to constitute authority.
- Demonstrates timeliness in submissions for deadlines, willingness to be proactive in his/her responsibilities, and sensitivity to living and working in a community that relies upon each other for effective ministry.

*All employees and associates are required to adhere to a Safeguarding Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.*

#### **Application Process:**

Interested candidates may apply using the website below:

<https://www.nics.org/accounts/register/>